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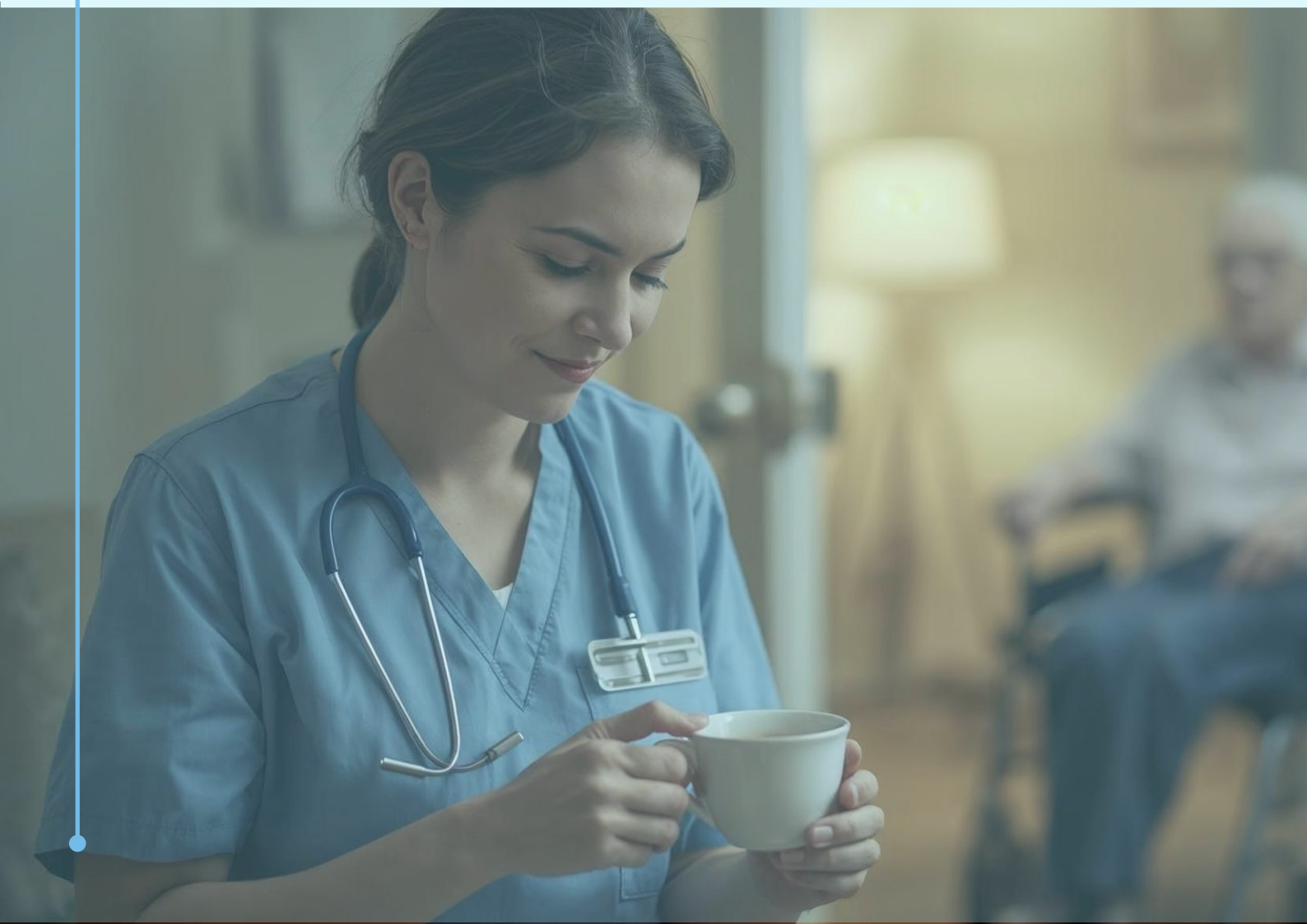
BUILDING SKILLS, BACKING BUSINESS

COURSE

CARE CERTIFICATE

LEVEL 2



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KEY COURSE INFORMATION

DURATION

Typically completed over 3–6 months (flexible to learner and employer needs)

LEVEL

2

SKILLS FUNDING GROUP LINK

https://www.skillsfundinggroup.com/funded-courses/

FUNDING AVAILABLE

Funded provision (subject to eligibility and local funding rules)

CONTRIBUTION (if applicable)

LDSS (100% contribution to be reclaimed)

TIME COMMITMENT

This course falls outside of apprenticeships and does not have a mandated off-the-job requirement. Learners should allow for 1–2 guided learning sessions per month, alongside a few hours per week engaging with learning materials and applying learning in the workplace.

FUNDING AVAILABLE FOR

Upskilling existing members of staff

FUNDING TYPE

Skills-based funded short course (non-apprenticeship) – LDSS funding

DELIVERY STYLE

121 In Person Visits, 121 Remote Video Calls and Online Peer Group Workshops

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CANDIDATE PROGRESSION

AFTER COMPLETING THIS COURSE

This course supports individuals working in adult social care to build essential knowledge, skills and confidence, strengthening safe practice and supporting progression within frontline care roles.

Progression Opportunities

Candidates may progress into:

- Confident practice within regulated adult social care environments
- Taking greater responsibility for care delivery
- Supporting individuals with a wider range of needs
- Progression into advanced frontline roles, including senior care or key worker positions

Further Development

Many learners progress onto:

- Adult Care Worker Level 2 or Lead Adult Care Worker Level 3 qualifications
- Mentoring and structured support within the workplace
- Shadowing experienced colleagues to build confidence and competence
- Involvement in quality improvement and service development activities

Professional Readiness

Throughout the programme, learners develop the ability to:

- Demonstrate professional behaviours expected in regulated care environments
- Promote dignity, respect, safeguarding, and accountability
- Communicate effectively with individuals, families, and colleagues
- Understand their role and work within policies and procedures
- Apply learning confidently and consistently in practice
- Deliver safe, person-centred care
- Contribute positively to team performance and service quality

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EMPLOYER BENEFITS

AFTER COURSE COMPLETION
(CQC-ALIGNED)

Employers benefit from care staff who are consistently trained, confident in their responsibilities and able to deliver safe, high-quality, person-centred care from the outset.

Employers benefit from staff who:

- Understand their role, responsibilities, and professional standards within adult social care
- Apply safeguarding principles confidently and appropriately
- Communicate effectively with individuals, families, and care teams
- Follow care plans accurately and manage risk safely
- Work effectively as part of a multidisciplinary team
- Deliver consistent, high-quality care

The apprenticeship provides:

- Deliver a structured and consistent approach to induction and early staff development
- Align learning with regulatory expectations and real workplace practice
- Ensure immediate relevance and practical application
- Fit training around operational demands through flexible delivery

Employers typically see:

- Improved staff confidence and professionalism
- Stronger adherence to policies and procedures
- Greater consistency in care delivery
- Improved communication and record keeping

The programme supports:

- Promote safe practice across care settings
- Ensure regulatory compliance with core standards
- Develop a competent and confident care workforce
- Strengthen understanding of professional roles and responsibilities

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COURSE OVERVIEW

The Care Certificate is a nationally recognised foundation programme for individuals working in adult social care. It is designed to build the essential knowledge, skills and behaviours needed to provide safe, compassionate and person-centred care. The programme introduces learners to the core standards expected within the care sector, forming a strong base for professional practice.

Learners cover key areas such as safeguarding, duty of care, effective communication, dignity and respect, equality and inclusion, health and safety, and infection prevention and control. All training is directly linked to the workplace, allowing learners to apply their knowledge in real-life care settings and ensuring the learning remains practical, relevant and meaningful.

The course is delivered through a blended learning approach that combines one-to-one support, structured learning activities and opportunities for peer engagement. This flexible model offers consistent guidance while fitting around work commitments. The programme supports both new starters and existing staff, helping to improve confidence, competence and professionalism while promoting high-quality care delivery and workforce stability.

ELIGIBILITY CRITERIA

- UK/EU Citizen for 3+ years
- Work 16+ hours per week on average
- Employed on a PAYE Scheme
- Not on any other government-funded course

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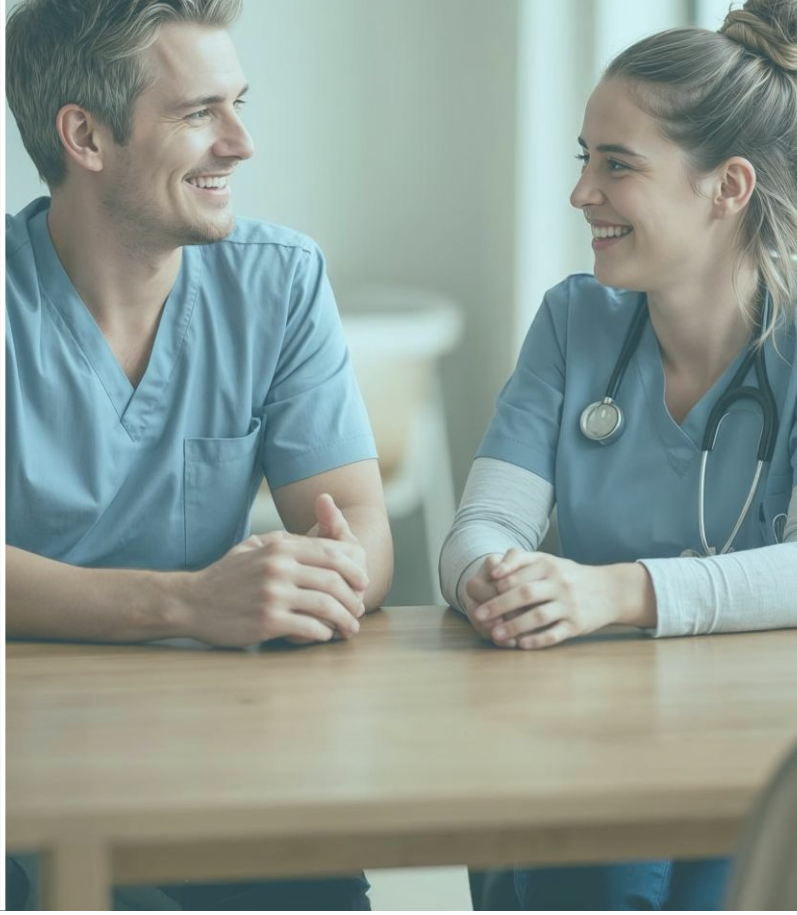

WHO IS THIS COURSE FOR

This course is for individuals working in adult social care who are new to their role or require formal recognition of core care knowledge and practice.

This course is ideal for:

- Are new starters in adult social care or existing staff without a formal induction
- Deliver frontline care and support, including personal care, emotional support, and daily living assistance
- Work directly with individuals across care settings
- Are committed to person-centred care
- Work within professional and regulatory frameworks
- Seek consistent induction, confidence building, and early career development

Typical Job Roles Include:

- Care Assistant
- Support Worker
- Healthcare Assistant
- Domiciliary Care Worker
- Residential Care Worker
- Community Care Worker

This course is suitable for employers operating in:

- Residential care homes
- Domiciliary care services
- Supported living
- Learning disability services
- Mental health services
- Community-based care settings

This course supports delivery of care in line with adult social care standards and regulatory expectations, promoting safe, ethical and person-centred practice.

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KNOWLEDGE

On completion of the course, candidates will have knowledge of:

- Understand the principles of adult social care, including person-centred approaches
- Apply safeguarding, duty of care, and professional responsibilities
- Recognise equality, diversity, and inclusion in care settings
- Communicate effectively with individuals, families, and colleagues
- Follow health and safety, infection prevention, and control practices
- Understand individual needs, mental capacity, consent, and wellbeing
- Deliver safe and lawful care within regulated environments

SKILLS

Candidates will be able to:

- Support individuals with daily living activities, personal care, and wellbeing
- Communicate effectively with individuals, families, and colleagues
- Follow care plans accurately and consistently
- Recognise and respond to risks safely
- Maintain accurate records and documentation
- Work collaboratively within care teams
- Apply skills in the workplace to deliver safe, compassionate, and consistent care

BEHAVIOURS

Candidates will demonstrate the following core behaviours in their work:

- Show professionalism, integrity, and accountability in their role
- Treat individuals with dignity and respect
- Work ethically and maintain confidentiality
- Seek support and guidance when required
- Commit to continuous improvement and reliability
- Contribute positively to team culture and overall care quality

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DELIVERY MODEL

The delivery model for the Care Certificate uses a blended approach that combines one-to-one learning and assessment, online course content, and facilitated peer group activity. Learners receive personalised support through both in-person visits and remote sessions, alongside structured learning resources that guide their progress. Peer workshops provide opportunities for shared learning and reflection, helping learners apply knowledge in practical settings. This approach ensures flexibility for participants while maintaining strong support and relevance to the workplace.

1:1 In-Person Visits

Learners receive regular one-to-one face- to-face visits from a dedicated trainer or assessor. These sessions focus on:

- Observing the learner in their workplace
- Reviewing progress against the apprenticeship standard
- Providing tailored coaching, feed back and support
- Gathering evidence to demonstrate competence

1:1 Remote Video Calls

Learners also take part in one-to-one remote sessions via video call. These sessions are used to:

- Review learning and progress
- Provide targeted coaching and guidance
- Discuss reflective practice and professional development
- Support off-the-job training requirements
- Remote delivery provides flexibility while maintaining personalised support.

Online Peer Group Workshops

Learners attend online peer group workshops alongside other apprentices. These sessions:

- Cover key knowledge areas within the standard
- Encourage discussion, shared learning and best practice
- Support confidence, communication and professional behaviours
- Reinforce learning through real-world examples

Peer workshops help build a supportive learning community while developing teamwork and communication skills.

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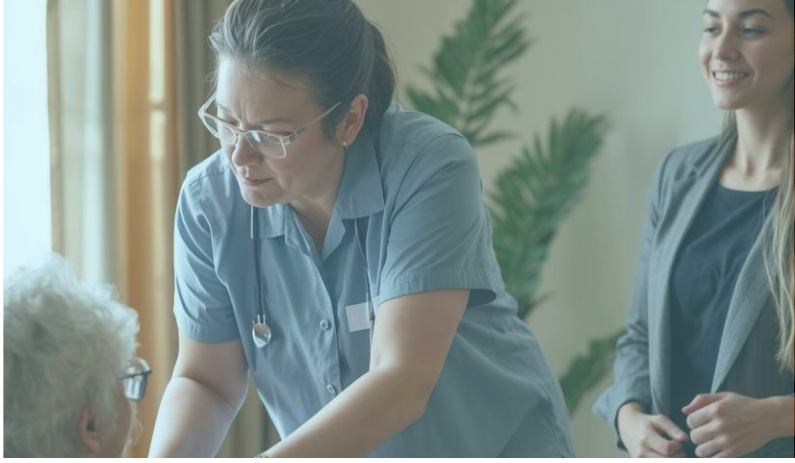

COURSE COMPLETION

Completion of the Care Certificate is based on workplace evidence and assessment against all required standards. Learners must demonstrate consistent application of knowledge, skills, and behaviours in their role to meet nationally recognised expectations for safe and effective care practice.

Course Completion – Learner Outcome

On successful completion of the Care Certificate, learners will have demonstrated competence across all standards through assessment and workplace evidence. Achievement confirms that the learner meets nationally recognized expectations for delivering safe, effective, and person-centered care.
The course is typically completed on a **pass basis**, with learners required to show consistent and appropriate practice in the workplace.

Course Completion – Employer Outcome

For employers, successful completion provides assurance that staff have completed a structured and consistent induction aligned with regulatory and Care Certificate requirements.

Learners are better prepared to deliver safe, person-centred care and contribute positively to service quality. Completion supports inspection readiness, workforce confidence, and progression into further professional development pathways.

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CONTACT INFORMATION & USEFUL LINKS

PREPARATION AND SUPPORT

Throughout the programme, learners are supported to:

- Build evidence of competence
- Prepare for any assessment requirements
- Understand the application of the knowledge & skills they have developed

Enrol on this Course

Enrolment For This Course:

https://www.skillsfundinggroup.com/enrolment

Book a Video Call

To book a video call about this course;

https://www.skillsfundinggroup.com/start-the-conversation/

GENERAL ENQUIRIES ABOUT COURSE OR FUNDING

01174 635063
info@skillsfundinggroup.com